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BOOK REVIEWS

A Bibliography of History for Schools and Libraries, with Descriptive and Critical Annotations. By CHARLES M. ANDREWS, J. MONTGOMERY GAMBRILL, AND LIDA LEE TALL. Published under the auspices of the Association of History Teachers of the Middle States and Maryland. New York: Longmans, Green & Co., 1910. Pp. xiv+224, and 24 blank sheets. 60 cents.

This bibliography was begun by a committee of the Maryland History Teachers' Association appointed in 1908 to prepare reference lists upon American history and upon historical and biographical stories for children of elementary-school age. The lists were first published by the *Atlantic Educational Journal* and afterward enlarged and published under the auspices of the Association of History Teachers of the Middle States and Maryland.

The present form of the work includes the following subjects: The Study and Teaching of History and Historical Aids, World Histories, Ancient History, European History, English History, American History, Histories of Other Countries, Historical Stories for the Elementary Schools, and Stories for Children Preparatory to History. Out of its 204 pages, 104 are devoted to American history including the following subdivisions: bibliography; collection of documents; physiography; general histories; periods; constitutional, diplomatic, financial, industrial, economic, and political history; state histories; and biographies.

The authors believe that the book "will supply a real need of teachers both in elementary and secondary schools and will be useful to college instructors as well; that in the high school and college it may be used to advantage by students in connection with their regular work; and that it will prove serviceable to the general reader, to the student working alone, and in the public library."

Certainly there is a great demand for a work of this character from various classes of students and teachers. We have many bibliographies upon special periods of history and for advanced students but no single volume covering the whole field or giving annotated lists of books for children. These annotations describing critically the character and scope of each book should be of very great service. The lists of children's histories and stories are of especial importance for elementary teachers who have little time to investigate for themselves the merits of the numerous books now available for supplementary reading. The work was undertaken primarily for the assistance of elementary-school teachers and, although changed in plan, it has fulfilled remarkably well its original purpose. It will save much time and effort to find listed here the best material for teaching any period of history and even an estimate of the merits of the individual works.

This is one of the most important books recently published in the field of history and should contribute much toward improvement in the teaching of this subject.

E. J. R.